

ARC Week at Glance

Topic: Biology EOC and Ecology: Biology Grade(s): 10-12 Dates: 04/28/25-05/2/25

	Learning Target (I am learning about...)	Criteria for Success (I can...)	Activation/ Instruction	Collaboration/ Guided Practice	Independent Learning/ Assessment
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	I am learning about different resources that can be used for preparing for the Biology EOC	I can prepare for the Biology EOC by using different resources.	<p>Do Now: EOC Sample Question</p> <p>The teacher will complete a review of test taking strategies and clear up misconceptions.</p>	Students will complete a review of concepts using the EOC Study Guide, Biology Essentials Guide, and EOC Presentation.	Students will complete the EOC Quizizz for extra practice.
Tuesday	I am learning about instructions on how to complete the Biology EOC.	I can follow instructions on how to complete the Biology EOC	Biology EOC	Biology EOC	Biology EOC

Wednesday	I am learning how to obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	I can obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	<p>Do Now: State a fact about the Tundra Biome.</p> <p>The teacher will introduce the story of the Adelie penguins of Antartica.</p>	<p>The students will begin the analysis of the documentary, “March of the Penguins” of the Adelie Penguins of Antarctica. Students will be provided with a worksheet to guide their analysis. Students will discover the effects of Climate Change.</p>	<p>“March of the Penguins” Movie Analysis Worksheet.</p>
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Thursday	I am learning how to obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	I can obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	Do Now: What have you learned new or interesting from the “March of the Penguins” documentary.	The students will continue their analysis of the documentary, “March of the Penguins” of the Adelie Penguins of Antarctica. Students will continue to use their provided worksheet to guide their analysis. Students will discover the effects of Climate Change.	“March of the Penguins” Movie Analysis Worksheet
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Friday	I am learning how to obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	I can obtain, evaluate, and communicate information to assess the interdependence of all organisms on one another and their environment.	Do Now: What have you learned new or interesting from the “March of the Penguins” documentary.	The students will continue their analysis of the documentary, “March of the Penguins” of the Adelie Penguins of Antarctica. Students will continue to use their provided worksheet to guide their analysis. Students will discover the effects of Climate Change.	<p>“March of the Penguins” Movie Analysis Worksheet.</p> <p>Students will create a verbal or written response to the prompt: How has climate change affected the Penguin population? What can be done to protect the penguins?</p>
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